Dear wonderful educator,

The UArizona Center for Recruitment and Retention of Mathematics Teachers (CRR) has begun preparations for the 17th Annual Mathematics Educator Appreciation Day (MEAD) Conference, to be held on Saturday, January 23, 2021.

This year, the MEAD conference will be remote. Therefore we request that each presenter be able to host a 45-minute or 60-minute session over Zoom (preferred) or Google Meet (if necessary). We also request that each presenter be willing to host their session twice, to ensure the maximum number of teachers can participate without making group sizes overly large.

We are hopeful that you will share your expertise by presenting a session. If you are new to presenting, we encourage you to invite a colleague to present with you.

If you know of a teacher that has an excellent idea to share, please send this invitation to them!

Teachers are the primary speakers at MEAD. Effective sessions share a few great examples of an idea, strategy, or understanding that you are using in your classroom and have found success with.

As always, if you have a particular topic in mind that you are eager to share, go with it! Sessions need NOT be part of any particular strand.

This year we have two different lengths of sessions. We are inviting sessions of 45 minutes and 60 minutes.

We will have a few highlighted strands at this conference, but you CAN propose a session that does not fit within these strands!

- Reaching Emerging Multilingual Students in the Mathematics Classroom
- Social Justice in the Mathematics Classroom
- Complex Instruction
- Technology Integration
- Math and Computer Science
- Math and Economics/Personal Finance
- STEM with a capital M
- Gardening and Mathematics
- Active Learning* in Secondary and Post-Secondary Education

**Active learning is the adoption of instructional practices that engage students in the learning process (Prince, 2004). The instructor’s role is as expert guide through activities**
and situations in which the student must engage in thinking about the content toward the desired learning outcomes (Mayer, 2004)." Retrieved from https://ctl.uga.edu/special-initiatives/active-learning/

PLEASE NOTE: The following guidance is NEW for the 2021 conference. Please ensure your presentation and proposal fall within these guidelines.

1) **Titles** are limited to **12 words** and cannot contain any profanity or references to profanity. Titles should grab the attention of teachers that would benefit from your workshop.

2) **Descriptions** must clearly indicate the content for your session and the goals or outcomes for your sessions. Descriptions should be limited to **50 words** and cannot contain any curse words or references to curse words. Descriptions should help share the interesting and fun aspects of your workshop, as this is how people will decide to select your session.

3) All workshops must be designed in a **learning-active format**. A learning-active format requires participants to experience and explore the ideas in a relevant and active participant-centric way. Webinar, lecture, and information-sharing format sessions **should not submit**, as these formats are not permitted. Please note that having the participants wait until the end of a session to discuss, ask questions, or engage is considered a webinar format.

4) **No vendor/sales** sessions are permitted. No sales of any kind are permitted except as official conference exhibitors (contact CRR if interested). Sessions cannot be focused on sharing a proprietary item, but must be focused on significant mathematics concepts explored through many resources, and not specific to the proprietary resource.

5) **No copyrighted material** may be used/shared/copied without explicit written permission stating the event, date, and time interval for approved use. This includes Teachers Pay Teachers items! All items used with permission MUST note the permission acquired, from whom, when received, and for what purpose as a footer on every page.

6) **Repeat Sessions** are requested since MEAD will be a remote conference this year. By repeating your session one time, more MEAD participants will be able to attend your session, and session sizes can be limited to an appropriate size.
7) **Requests** for specific session blocks cannot be accommodated this year, since we are building the conference schedule in a new way that will allow participants to attend 3 conference sessions of their choice.

1 presenter and 1 Co-Presenter are provided free registration if the presenters are not from Arizona schools. If you come from an Arizona school, all participation is free.

The **tentative schedule** is given below.

- 8:00am-8:45am (45 min)
- 9:00am-10:00am (60 min)
- 10:15am-11:15am (60 min)
- 11:30am-12:15pm (45 min)
- 12:15-12:45pm (30 min) Lunch Preparation Break
- 12:45-2:00pm (75 min) CRR Welcome and Keynote Session
- 2:15-3:00pm (45 min)
- 3:15-4:15pm (60 min)
- 4:30-6:30pm (2 hours) Special Session with Keynote Speaker - this will be part of a separate registration process.

**Proposals are due by Friday, November 6th, 2020.**

The link to submit a proposal can be found at the CRR MEAD website at https://crr.math.arizona.edu/mead-conference or the form can be directly accessed at: https://forms.gle/SxUNinC7veAgwVj46

Let us know if you have any questions. If you are a new presenter, we are happy to mentor you through the process.

Hoping to hear from you,
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